



In Maths we are learning:

Fluency, reasoning and problem solving in the following (alongside times tables)

- To add and subtract fractions with the same denominator within one whole.
- To compare and order unit fractions, and fractions with the same denominators.
- To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- To estimate and read time with increasing accuracy to the nearest minute.
- To record and compare time in terms of seconds, minutes and hours.
- To use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- To know the number of seconds in a minute and the number of days in each month, year and leap year.
- To compare durations of events



In Geography we are learning about

Dartmoor. We will conduct a local case study of Dartmoor and using this to:

- Study hill formations and differences in gradients
- Use fieldwork to observe, measure & record including field-sketches



In Science we are learning about rocks

- Compare and group together different kinds of rocks based on appearance and physical properties
- Describe in simple terms how fossils are formed within rocks
- Recognise that soils are made from rocks



In ICT we are learning:

- To design & write a review form using Microsoft Word for the purposes of evaluating a visitor's experience



Literacy

Writing

In English, we will continue to develop and extend the skills in our writing toolkit. Our writing purposes will be:

1) Writing to entertain

The children will learn about some local legends and use these to inspire their own writing. They will also retell their legends orally and practice using appropriate intonation to engage the audience.

2) Writing to persuade

The children will create a piece of written work that will persuade visitors to enjoy the local area.



Reading:

We will be focusing on working primarily with texts based around popular myths and legends. The teaching emphasis will be on researching, retrieving, explaining and summarising information from these texts.

We will be continuing to develop our reading skills using ERIC, and this will be supported by the book 'The Amazing Story of Adolphus Tips' by Michael Morpurgo.

In PSHCE we are learning to:

- Explore feelings within the context of our important relationships including family and friends.
- Develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing



In Music we are learning:

- To appreciate wide range of live & recorded music.
- Begin to develop understanding of history.



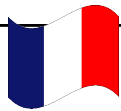
Your child's class teacher will inform your child of the PE days. PE kit is recommended from the first day back.

Please make sure your child has the correct kit in school though every day and has no earrings in for PE lessons.

We are learning:

In Athletics - To use running, jumping, catching and throwing in isolation and in combination.

In Rounders - To play competitive games and develop gross motor skills.



In French we are learning to:

- Listen to the story of the Hungry Caterpillar (La Chenille Qui Fait Des Trous)
- Read aloud parts of the French story
- Identify and match English and French words and phrases related to the story
- Write a short section of the story in French

Year 3

Long Lost Legends

Summer 1 2018

Homework:

Written homework will be given out on Fridays.

This should be returned to school on Thursday morning.

Spelling homework will be given once every fortnight. Please help your child to learn their word list and discuss the word meanings.

The expectation is to listen to your child read **four times a week** and record this in their Reading Diary These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary on any other day of the week, please ensure your child shows their teacher that morning. **Children should now be working towards achieving their Gold Award.**

# Our School Values - Respect, Responsibility and Aspiration