



In Maths we are learning:

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- Mental calculation, including recall of multiplication and division facts up to  $12 \times 12$ .
- Fractions—understand that fractions are part of a whole and be able to count up and down in tenths and hundredths. Recognise equivalent fractions using diagrams. Add and subtract fractions with the same denominator and solve problems involving fractions.
- Decimals—be able to round decimals to the nearest whole number. Be able to compare decimals up to two decimal places and solve problems involving money and measure.

Year 4

**Off With Your Head!**

Spring 2 2018

For the second half term the Year 4 topic,  
**'Off With Your Head!'**  
will combine Literacy and History.



Literacy

Writing

In English we are writing to inform. We will be learning about the different skills needed for:

- Writing an biography (Henry VIII)
- Explanation text about Tudor crime and punishment.



Reading:

We will be focusing on working primarily with non-fiction texts in the form of autobiographies, biographies, diaries and information text. The teaching emphasis will be on researching, retrieving, explaining and summarising information from these texts.

We will be continuing to develop our reading skills using ERIC, continuing to focus on the novel *The Demon Dentist* by David Walliams.

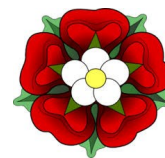
World Book Day is 1st March and we will be focusing on reading for pleasure with various activities taking place throughout the day. More information to follow soon. The theme is bedtime stories and the children are welcome to come in in their pyjamas on this day. A reminder that the book fayre will also be in school around this time also. The Scholastic Book Fair will be back in school for a week this half term.

In Science we are learning about  
'Simple Forces including Magnetism'.



- Compare how things move on different surfaces
- Notice that some forces need contact between two objects
- Observe and predict how magnets attract and repel
- Compare and group materials according to magnetism

In History we are learning:



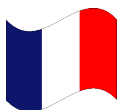
- study the Tudor Era.
- look at changes in social history particularly in relation to crime and punishment.
- compare Tudor punishment with modern day practices.
- Evaluate and debate the effectiveness of punishment in relation to the crime committed



In RE we are learning:

- To explore the meaning behind Easter for Christians
- To explore examples of symbolic language and to deepen understanding of some common

In French we are learning:



- Listen and engage, ask and answer questions- entering simple conversation about asking for items at our French café (linked to DT—prepare and cook some French savoury dishes).
- Broaden vocabulary regarding food and drink and develop appropriate pronunciation.

PE

Please make sure your child has the correct kit in school every day and has no earrings in for PE lessons.



We  
ing:



are learn-

- To improve our racket skills in Tennis
- To increase awareness of hand-eye coordination and self-discipline in Taekwondo
- To engage in healthy competition and improve cooperation

In Computing we are learning to be presenters:



We will;

- Be presenting o one minute clip of edited video using Microsoft Movie Maker
- Overlaying the movie with narrated commentary

In PSHCE and P4C (philosophy for children) we will focus on

- Understanding the difference between competition and cooperation and the respective advantages of both
- Exploring the theme of looking after ourselves, each other and the world around us.

Homework:

Written homework will be given out on Fridays. This should be returned to school on Thursday morning in order for it to be marked, recorded and returned to you.

Spelling homework - please help your child to learn their spellings. They will be tested every fortnight. See separately attached spelling sheet for more guidance.

The expectation is to listen to your child read **four times a week** and record this in their Reading Diary These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary on any other day of the week, please ensure your child shows their teacher that morning. **Children should now be working towards achieving their Silver Award.**

# Our school Values - Respect, responsibility and aspiration