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| <p><u>Writing</u></p> <p>We will be following a scheme of writing called The Write Stuff. This term we will cover narrative, adventure story and non-chronological report writing. We will also write some poetry. Throughout, we will look at ways to have an impact on the reader by structuring our texts and selecting vocabulary carefully. We will recap key sentence and punctuation skills.</p> | <p><u>Reading</u></p> <p>Our class novels will be Holes, by Louis Sachar, The Arrival by Shaun Tan and Clockwork by Philip Pullman. These have been selected from the recommended 'spine' texts by Pie Corbett for Y6. We will deepen our understanding of retrieving key information and know how to use evidence to support our interpretations. Throughout, we will focus on developing vocabulary.</p> | <p><u>Maths</u></p> <p>We will begin by developing our understanding of place value and using this to solve problems. We will learn a range of written methods for calculating (including long multiplication and long division) before examining ways to solve real-life problems and complex calculations involving fractions. We will recap geometry skills and deepen our understanding in this area.</p> | <p><u>Science</u></p> <p>In our first topic - Living Things and Their Habitats we will look at classification systems for animals. We will investigate how animals are suited to their environment. In our evolution topic, we will learn how living organisms have survived through adaptations to habitats and we will look at inheritance of genes. We will continue to develop our scientific enquiry skills.</p> |
| <p><u>PE</u></p> <p>In the first half of Autumn, we will be doing football and sports hall athletics, focusing on movement and balance. We will also make good use of our field and running track as we develop our Cross-Country running! Later in autumn, we will begin to refine our team games and skills by studying hockey.</p> | <p><u>Year 6 Autumn Curriculum Overview</u></p> <p>Where does a river go? What is a river and what does it do? Are rivers always useful? These are some of the questions we will ask ourselves during our lessons in our main Geography led topic - Rivers - this term. We will find out about the water cycle, the effects of flooding and the importance of different rivers around the world. We will follow the journey of a river from source to sea and look at how it shapes the landscape.</p> | | <p><u>French</u></p> <p>As we recap on the colour names in French we will use them to describe shapes. We will write basic sentences in French.</p> |
| <p><u>RE</u></p> <p>As we learn about Hinduism, our main question will be "Why do Hindus want to be good?" Throughout the unit, we will learn about the key concepts of Karma, Samsara and Moksha. We will also revise our understanding of the Nativity as we get near to Christmas.</p> | <p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will also be developing our skills as learners.</p> | <p><u>Art</u></p> <p>This term we will look at the media of paint and collage. We will do this through the artists Hundertwasser and Matisse.</p> <p><u>Music</u></p> <p>Children will follow the Charanga music program, learning the song 'Happy', discussing lyrics and dynamics. We will comparing this with jazz music and looking at how music changes through history.</p> | <p><u>Computing</u></p> <p>We will learn about the World Wide Web as a communication tool. We will investigate different methods of communication, how to use search engines effectively, and which methods of internet communication to use for particular purposes.</p> |

