

In **Maths** we are learning to:



To continue to count in 2s, 5s and 10s

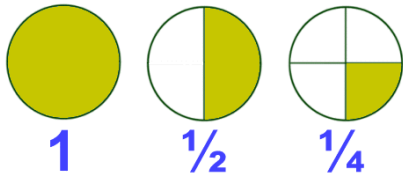
To make arrays and doubles.

To make equal groups (grouping and sharing).

To solve problems involving sharing, grouping and arrays. To calculate the answer using objects pictures and arrays with the support of a teacher.

To find half of a shape or amount of objects.

To find quarter of a shape or amount of objects,



Summer 1 2018

Year 1

We Are All Animals



In **English** we are learning:

**Reading:**

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words. Learning to appreciate rhymes and poems, and to recite some by heart.

**Writing:**

To write our own animal riddles.

To write a recount of an activity or visit. Understand the structure and include the features needed to record the event.

**Spelling:**

To learn to spell common exception words, and to continue learning to spell the days of the week correctly.

**Grammar:**

To use a capital letter correctly..

Use the spelling rule for adding -s or -es as the plural marker for nouns.

Continue to use suffixes ed, er, est and ing.



In **Science** we are learning:

Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).

Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.



In **RE** we are learning:

About the theme of belonging. Where do we belong, where do people from different faiths feel they belong.

What feelings do we associate with belonging.

What do people do because they belong to a faith or belief community?

How might ideas of family and community be reflected in our own lives?



In **Art** we are learning:

To use a combination of materials that are cut, torn and glued to create a collage. We will take inspiration from our favourite animals considering their habitat and particular features.

To develop our drawing techniques experimenting with pattern and texture using lines and dots.



In **PSHCE** we are learning:

About our feelings in the context of us as individuals, developing our self-awareness and helping us to understand relationships. The children will begin to recognise what they like and dislike, what is fair and unfair, and what is right and wrong; they will share their thoughts on things that matter to them and explain their views. They will begin to recognise, name and deal with feelings in a positive way; to identify and respect the differences and similarities between people and that family and friends should care for each other. They will also understand that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.



**PE**

Please make sure your child has the correct kit in school on these days and has **no earrings** in.

In PE we will be focusing on: developing our multi skills and game skills. Be able to carry out actions. To learn skills and use them when playing a game as part of a team.

We will also be developing our athletic skills.

Beech Class: Monday and Tuesday

Pine Class : Tuesday and Thursday



**Homework:**

Homework will be given out at the start of the term. Each task can be repeated as often as you like.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

# Our School Values — Aspiration, Respect and Responsibility