



Foundation Stage News

October 22nd 2021

Our next theme for learning: Festivals (Halloween and Bonfire Night)

How you can prepare your child:

Encourage your child to use their senses during these festivals and use their words to say in a simple sentence what they experienced e.g. I saw..., I tasted..., I heard... Use this as an opportunity to extend their descriptive language introducing them to some exciting vocabulary e.g. spooky, crackle, explode, glisten.



Read Write Inc.



This week we revised all the letters we have learned so far (m,a,s,d,t,i,n,p,g,o,c) and we have learned the letters: u and k. Please follow the links below for your child to watch a short video to help them practise each sound at home with you:

letter k: <https://schools.ruthmiskin.com/training/view/iltMbuxL/K4-GNhWQQu>

letter u: <https://schools.ruthmiskin.com/training/view/pqJselBb/n8eU9k7d>

Leaning to learn:

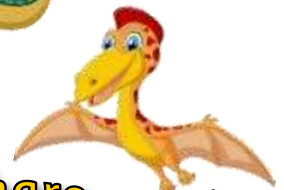
Stick-a-saurus



This half term we have thought about using our learning behaviours in our play. Over the holidays, help your child to notice when they are using these behaviours to reinforce their understanding. For more detail on our Learning Dinosaurs please have A look in our EYFS parent handbook:

https://www.stmargaretstorbay.org.uk/website/various_information_/566778

Share-onyx



Try-a-tops



A message from the team:

Our PE days for next half-term are as follows:

If your child is in **Ash Class** (Mrs Russell) they will need to come to school wearing their PE kit on a **Thursday**.

If your child is in **Elm Class** (Miss Watkinson/Mrs Essam) they will need to come to school wearing their PE kit on a **Friday**.

Please can we ask that your child wears standard school black plimsolls rather than trainers. These are more appropriate for gymnastics and enable the children to take them on and off with ease and independence.



The importance of Reading

Your child is on an exciting journey towards learning to read. To help them on their way we need to instil in them a real love of reading, develop and extend their language and tune their ears in to the sounds within words.

Reading for life!

Reading is a skill that most of us take for granted, yet is one that is essential for being able to get on in life. As a child grows up, being able to read well not only enables them to discover new facts and to learn in school, but also opens them up to a world of new ideas, stories and opportunities. Current research shows that children who make a great start in Reception with reading will go on to enjoy strong academic achievement, success in the world of work and importantly, positive mental health.

Ways you can help your child:

- Set aside a dedicated quiet time every day to read a quality book to your child e.g. bedtime story. <https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-books-to-read-before-you-are-5-years-old/> follow this link to see some examples of recommended texts.
- Listen to and sing Nursery Rhymes. This builds your child's vocabulary and helps them to hear that words can sound the same or different – a starting point for reading and spelling.
- Look around you with your child for print in the environment e.g. labels and signs on toys, food, shops etc.
- Be a reading role model for your child. Let them see you read for pleasure and purpose.
- Enjoy a regular visit to your local library. Your child will love to browse and choose their own books to borrow.
- Every day ask your child to practise recognising and saying the sound for each letter we have been learning this half-term, then encourage them to write the letter in the air with their magic finger saying the handwriting phrase (you will have received your letter booklet yesterday). If you notice your child is struggling to remember any of the letter sounds please use the links below for them to access a short teaching video:

Letter m: <https://schools.ruthmiskin.com/training/view/XEJyxqud/i6zCKbKU>

Letter a: <https://schools.ruthmiskin.com/training/view/MwJS5klD/7D3rqhNq>

Letter s: <https://schools.ruthmiskin.com/training/view/hvtr0tRS/B59BARDs>

Letter d: <https://schools.ruthmiskin.com/training/view/MRtcdHfs/MEQVDP7R>

Letter t: <https://schools.ruthmiskin.com/training/view/jmcUIWba/fP8QVUHF>

Letter i: <https://schools.ruthmiskin.com/training/view/SE+aYQyj/jYrEa4Bn>

Letter n: <https://schools.ruthmiskin.com/training/view/wag5BRH8/53BSVtm9>

Letter p: <https://schools.ruthmiskin.com/training/view/hlz4KDPF/pXEm8S9V>

Letter g: <https://schools.ruthmiskin.com/training/view/hCxpE8Au/klUcGs5l>

Letter o: <https://schools.ruthmiskin.com/training/view/do06Ejsj/lKiZmalD>

Letter c: <https://schools.ruthmiskin.com/training/view/iUjrl5kK/YleUWApl4>

There is no limit to what a child can achieve when provided with the tools and resources they need to reach their potential.

