

## Week 6 - Maths lesson 4

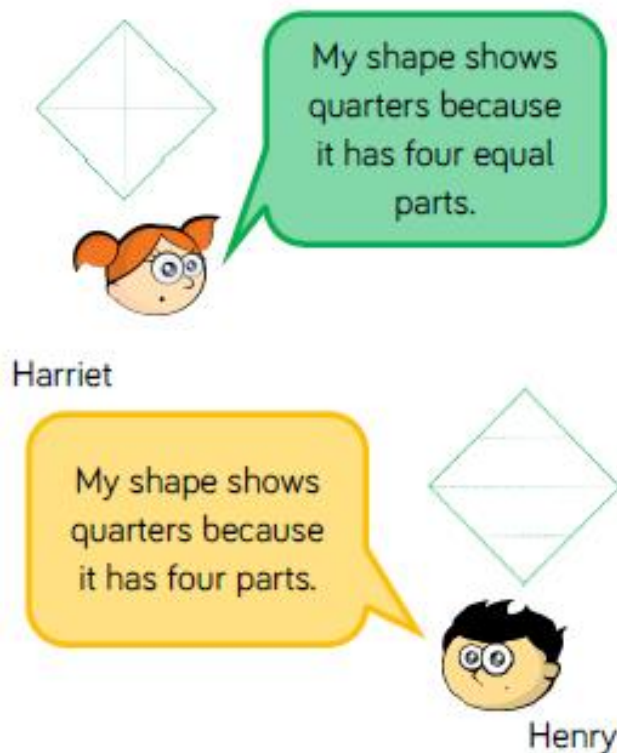
*For this lesson you will need up to 20 objects that you can split into quarters and 4 plates or bowls.*

Now your child has explored quarters of an object they can begin to understand  $\frac{1}{4}$  of an amount. First remind them of this:

**2 equal parts is called halves**

**4 equal parts is called quarters.**

1. Read and discuss this problem with your child.



Who is correct?  
Can you explain why?

2. Take 8 objects and 4 plates.

**Ask your child to share the objects between the 4 plates.**

Once they have done this correctly tell them that **1 plate has one quarter of 8 on it.**

Then ask: **What is  $\frac{1}{4}$  of 8?**

Repeat this with different amounts that can be shared into 4 equally.

**Always ask the question what is  $\frac{1}{4}$  of \_\_\_\_?**

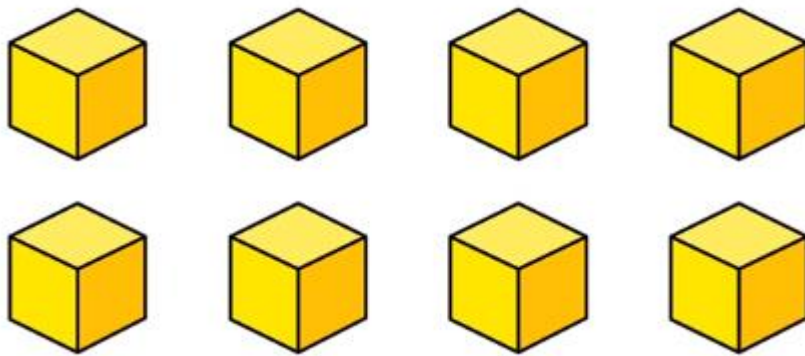
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Use the following questions to check their understanding.

How many blocks are there?

How could you find a quarter of them?

How many groups would you need?



Now try this one. If your child needs something to represent the crabs that's fine. Use the previous questions to support them and remind them to look for the rows and columns.

