

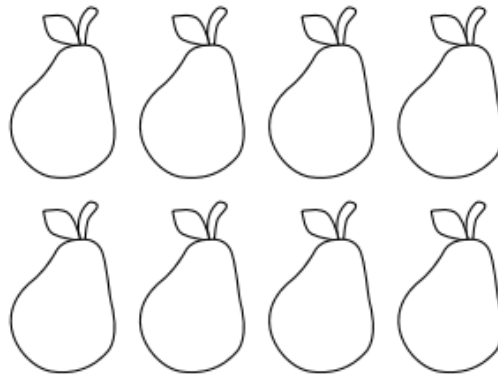
1.

Colour half of each group.

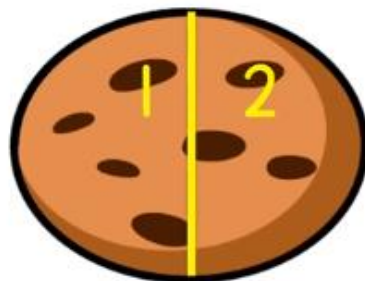
a)



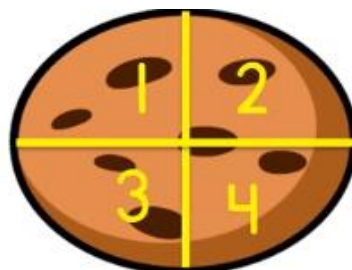
b)



2. When we split things in half we create 2 **groups** or 2 **parts**.



3. Now talk to your child about what has happened in this picture.

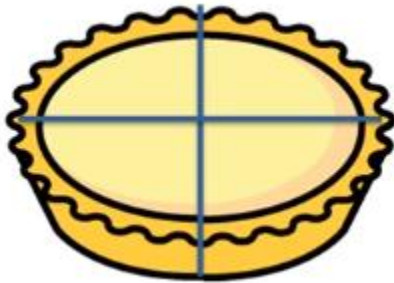


The cookie has been split into 4 **equal parts**. We call these **quarters** - touch and count each quarter with you child.

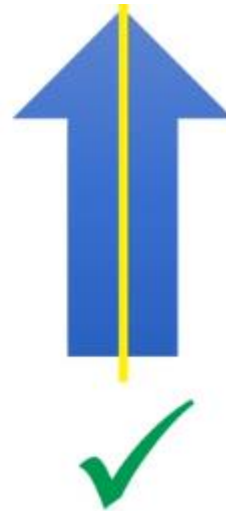
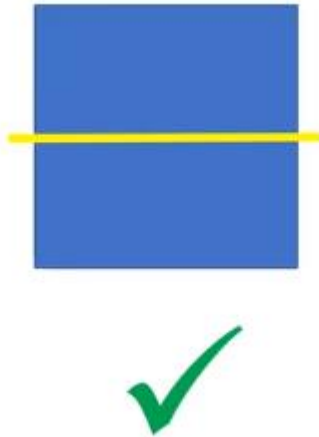
2 equal parts is called halves

4 equal parts is called quarters.

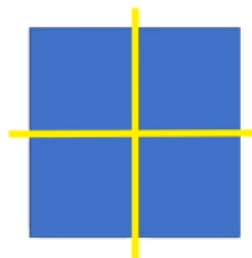
4. Ask your child to number each part on the cake and the button 1-4.

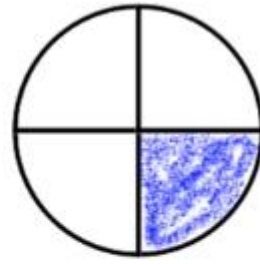
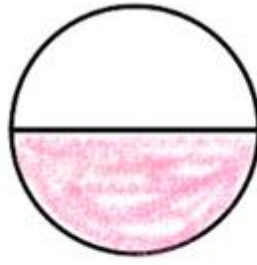
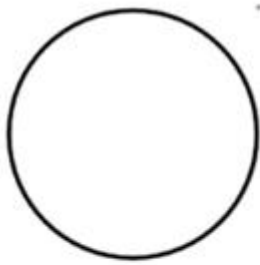


5. All these blue shapes have been split in half. How do we know that?



Have they been split into quarters now? If you would like to explore this practically you can cut out the shapes on the last page.





What is the same?

What is different?

Now have a go at colouring a quarter of these shapes.

