



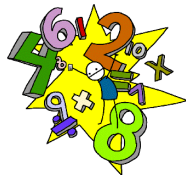
### In Maths we are learning to: Number – Place Value

- \* Read and write numbers to at least 100 in numerals and in words.
- \* Recognise the place value of each digit in a two digit number (tens, ones).

- \* Identify, represent and estimate numbers using different representations including the number line.
- \* Compare and order numbers from 0 up to 100; use <, > and = signs.
- \* Use place value and number facts to solve problems.
- \* Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

### Number – Addition and Subtraction

- \* Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- \* Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- \* Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- \* Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- \* Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.



## Year 2

### Why don't penguins need to fly?

Autumn 1 2018



### In Literacy we are learning to:

#### Reading:

- \* Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- \* Understand both the books that they can already read accurately and fluently and those that they listen to by answering and asking questions.
- \* To recognise and use when reading aloud with expression the use of commas.
- \* Explore and play with rhyming patterns.

#### Writing:

- \* To create captions to describe features around school.
- \* To write postcards and letters from Penguin Small.

#### Spelling:

- \* To become familiar with the use of high frequency words when reading and writing.

#### Grammar:

To use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks and question marks the present and past tenses correctly and consistently



### In Geography we are learning:

#### Locational knowledge

Name and locate the world's seven continents and five oceans.

#### Human and physical geography

Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles.

Use basic geographical vocabulary to refer to key physical and human features.

#### Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Use simple observational skills to study key human and physical features of environments.



### In RE we are learning:

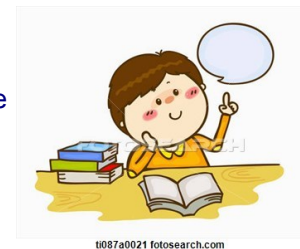
#### Who are we? Myself

What stories and books are special to me and my family?

What stories and books are special to people within religions and beliefs

How are stories told and books used within religions and beliefs?

What do some stories and books say about how people should live?



**In PSHCE we are learning:**

about New Beginnings.

The children will be given the opportunity to think about the start of the school year and what lies ahead as well as their emotions which are associated with new beginnings such as this. As a class the children will understand how they can help to make it a good place to learn. that is safe and fair.

**In ICT we are learning:****e-safety**

Children understand that they should stay safe online by choosing websites that are good for them to visit.

**We are Storytellers**

To use sound recording equipment to record sounds  
To develop skills in saving and storing sounds on the computer  
To develop collaboration skills as they work together in a group  
To understand how a talking book differs from a paper-based book  
To talk about and reflect on their use of ICT  
To share recordings with an audience .

**PE will be on**

**Tuesday and Friday—Apple**

**Wednesday and Friday—Oak**

Please make sure your child has the correct kit in school on these days and has no earrings in.

In PE we are learning:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

**In Music we are learning:**

To use our voices expressively and creatively by singing songs and speaking chants and rhymes. The children will also be encouraged to listen with concentration and understanding to a range of high-quality live and recorded music.

**Homework:**

Each half term your child will bring home a sheet with a task for each week. The tasks will be based on your child learning their 2, 5 and 10 times tables as well as learning their spellings. The tasks will be fun games for your child to play or tasks for them to complete, this will help them learn both their times tables and spellings a long the way. Where some tasks are more specific, we will attach a sheet to help with guidance or for the children to complete the task on . The expectation is to listen to your child read four times a week and record this in their Reading Record.



# Our school Values - Aspiration, Respect and Responsible.