

# The Great Fire of London

## Spring 2022



In **Music** we will be...

Singing 'London's Burning'.

Creating our own songs about The Great Fire of London.

Comparing a piece of music from 1600 to now.



In **Maths** we are learning to:

Multiplication & Division

Recognising, making and adding equal groups.

Multiplication sentences using pictures and the x symbol.

Drawing and making arrays.

Continue learning 2x, 5x 10x table.

Making equal groups by sharing and grouping.

Dividing 2, 5 and 10.

Looking at odd and even numbers.

Statistics

Exploring and making tally charts.

Drawing and interpreting pictograms where the key is worth 1

Drawing and interpreting pictograms where the key is worth 2, 5 and 10.

Exploring and building block diagrams.



In **English** we are learning:

**Reading:**

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

**Writing:**

To write a description of The Great Fire of London. To create a non-chronological report about The Great Fire of London.

**Spelling:**

To learn to spell common exception words, learning to spell more words with contracted forms. Learning words with the suffixes ly, y, es.

**Grammar:**

To write sentences in different forms: statement, question, exclamation, command

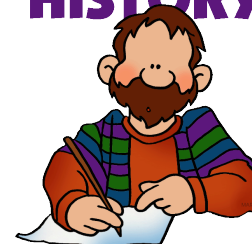
To write expanded noun phrases to describe and use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).



In **History** we are learning:

To know about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Fire Service). To learn about events beyond living memory that are significant nationally or globally (The Great Fire of London). Be able to ask questions about the past. Be able to use key words and phrases relating to the passing of time. Be able to order events and objects into a sequence. Be able to identify differences between their own lives and those of people who have lived in the past. To learn about Christopher Wren, King Charles the Second and Samuel Pepys.

## HISTORY



In **RE** we are learning:

What does it mean to be a Muslim? How do they practice their faith? (Part 2)

SALVATION: Why does Easter matter to Christians? Retell the Easter Story and why Christians celebrate it.



In **DT and Art** we are learning to create and make bread with this being where the Great Fire of London began.

We will be thinking about:

**To design, make, evaluate and improve:**

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping]. Select from and use a wide range of ingredients, according to their characteristics

**Design purposeful, functional, appealing products for themselves and other users based on design criteria.**

Generate, develop, model and communicate their ideas through talking, drawing, templates, and mock-ups.

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.

Food:

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.



**In Computing we are learning about:**

Information technology

The children will learn how to use technology purposely by exploring Data and Information. They will collect, input and evaluate data collected for a Pictogram.



The children will also explore creating media by making music. They will have the opportunity to explore how music makes them feel and how to use percussion instruments and digital tools to create patterns and rhythms.

Digital Literacy

The children will explore the importance of both privacy and security when online. They will discuss the use of passwords and rules to help keep information online safe.

The children will also explore copyright and ownership of work created online.

.Materials

**In Science we are learning to:**

Identify and compare the suitability of a variety of everyday materials.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Notice that some materials conduct heat and electricity and why this is useful.

Notice that some materials are see-through because light can pass through it (introduce 'transparent').

**In PSHCE we are learning:**

To think about motivation, and how they can be more motivated. This will give an important opportunity for the children to think about their own abilities, qualities and strengths which we can value as a class.

During lessons they will have various opportunities to reflect on themselves as individuals, particularly themselves as learners and how they learn most effectively.



Our Jigsaw themes for this term are 'Dreams and Goals' and 'Healthy Me'.



**PE**



Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in.

In PE we will be focusing on: developing our multi skills and dance skills. Be able to repeat and develop simple actions. Be able to apply movements in sequence. Be able to observe, copy and develop actions performed by others. Be able to improve performance through observation and repetition.

PE days will be Wednesday and Thursday for both classes.

*Our school Values - Aspiration, Kindness, Responsible and Respect.*