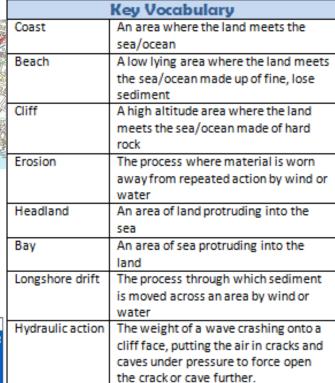


GEOGRAPHY COLLECTABLE Year 5 2020-21

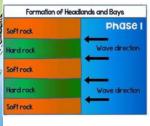
Key knowledge – the big picture
Identify the 5 major oceans and largest expanses of sea and where these
are in the world. Develop place knowledge within the locality. Compare
and contrast with other areas in the UK and Europe.
Understand that waves are created by the movement of air across the
sea. Tides are created by the gravitational pull of the moon.
Describe that a coast is where the land meets the ocean and that these
areas can take different forms such as beaches (sand, shingle, pebble) and cliffs. Understand that the sea's waves lead to hydraulic action and erosion of the land. Explain that the land is made up of different rocks, some hard, some soft, leading to the formation of bays and headlands.
Sequence the erosion process which leads to the formation of cracks,
caves, arches, stacks and stumps. Observe some coastal features in our locality.
Reason and interpret why coastal areas attract tourism and residential
areas. Explain how coastal erosion can threaten land use and justify why
beach protection measures (rock armour, groynes, sea walls) are utilised
to reduce this.
Interpret information from atlases, globes, satellite images and
geographic information systems (GIS). Read keys on maps to identify
scale and symbols.
Identify impact on the environment as a result of human activity. Eg
pollution, global warming, single use plastic.

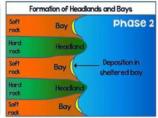




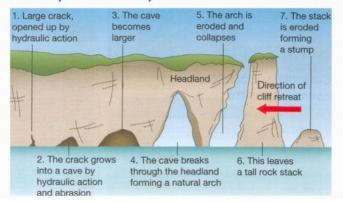








CAVES, ARCHES, STACKS & STUMPS



Other useful vocabulary			
accommodation	landslide	sand	
campsite	lighthouse	sea	
cave	locality	seaside resort	
coastguard	marina	sea wall	
deposition	pebbles	shingle	
eroded	port	tide	
gabions	revetments	tourism	
groynes	rip rap	tourist attraction	
harbour	rock armour	undercut	
hotel	rock fall	wave	

