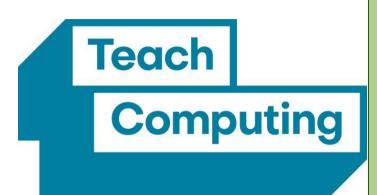# COMPUTING COLLECTABLE   YEAR 3 2021-22

St Margaret's Academy

Teach Computing

Visual media and IPADs

We will be using an array of apps on the IPADs to support and enhance our learning in most of our subjects.

The children will learn to insert images, photos and words and upload these onto verified and safe apps.

The children will also have the opportunity to use chromebooks and laptops (software and the internet) to enrich learning further.

Word processing

We need to know how to format the effect and style of our writing and also edit borders and shading.

Cut, copy and paste are essential work processing techniques.

Using the index, left and right fingers for specific letters on the QWERTY keyboard is also a modern day essential life skill. The children will be constantly developing their typing speed and accuracy.

Digital devices, networks and animation

We will be learning about the parts of digital devices, inputs and outputs, networks and exploring our school network.

In our animation unit we will also be looking at moving pictures, frames, creating a story within an animation and showcasing it to others. We will then be evaluating our work.

Self-image and identity

The term identity describes how we view ourselves in relation to others and is influenced by groups and sub-groups we can belong to.
Online identities are applicable usually with social media, gaming and using avatars.
A positive and safe self-image reveals little about who we are publicly but more about ourselves to those we know and are friends with in 'real life'. These will all be discussed in our e-safety sessions.

Online relationships

This describes how people with similar likes and interests can get in contact online and communicate with each other. As well as traditional British English we also can use tech-specific forms such as emojis, gifs, text speak and acronyms.
It is important to treat people online just as you would normally; showing all of our school core values.
Safe online relationships are paramount however it is also important to know how to block or report interactions from others. This will form an essential part of our e-safety sessions.