

In **Maths** we are learning to:

Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.

Measurement

Capacity, volume and temperature

Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (°C) to the nearest appropriate unit, using thermometers and measuring vessels.

Compare and order volume/capacity and record the results

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

This is linked closely to learning the 2, 5 and 10 times tables.



Summer 2018

Year 2

Living beside the seaside



In **Literacy** we are learning:

Reading:

Read stories such as The Snail and the Whale focus on the structure and words used to describe the setting. To develop our use of expression and the use of punctuation when reading aloud.

Writing:

To use conjunctions and paragraphs to create a description of a setting. To develop our use of sentences which include 2 adjectives, First word last, short sentences for effect and similes because this will vary our written work and help draw the reader in to our written work. (The children have been learning a range of sentence structures throughout the year).

Spelling:

To continue to become familiar with the use of common exception words when reading and writing.

Grammar:

To develop and use other forms of punctuation such as exclamation marks, question marks and speech marks. To write sentences in different forms: statement, question, exclamation, command.

To vary the use of punctuation we use in our written work.



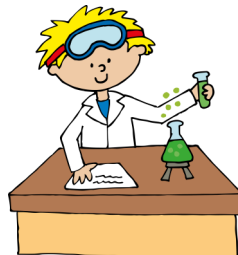
In **Science** we are learning to:

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



In **Geography** we are learning:

Why do we love being beside the sea so much?

Locational and Place knowledge

Use maps and globes to locate the UK. Study pictures/videos of two differing localities, one in the UK and one in a contrasting European country, and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different? Study pictures of the localities in the past and in the present and ask 'How has it changed?' Draw pictures to show how places are different and write comparatively to show the difference. Express own views about a place, people and environment. Draw own maps of the local area; use and construct basic symbols in a key. Observe and record the features around the school e.g. the different types of plants, the animals seen by the sea compared to the animals seen in land. Children to make suggestions for the cause of the differences. Communicate findings in different ways e.g. reports, sketches, diagrams, pictures.



In ICT we are learning about:

How we can use technology purposefully to create, organise, store, change and retrieve digital pictures. Recognise common uses of information technology beyond school. Use technology safely and respectfully and understand where we can go for help and support when we have concerns about the internet or other online technologies.



We will take photos for our beach theme using a digital camera or the learnpad and then edit the photos, and select the best images to include in a shared portfolio.



In Art we are learning about:

The most effective way to produce a Whole Class Art Project through the sculpting of recycled plastic. Using drawing, painting and sculpture to develop and share our ideas, experiences and imagination. The work of Trudy Kepke and Ted Harrison, describing the differences and similarities between different pictures they have painted, and making links to their own work. We will be using pictures by both artists and their style of painting to create a landscape of the seaside and our local area.



In Music we are learning to:

Use our voices expressively and creatively by singing songs about the seaside and speaking chants and rhymes.



We will be playing untuned and tuned instruments musically and experimenting through creating, selecting and combining sounds to create a finished piece of music.

PE will be twice a week. Please make sure your child has the correct kit in school throughout the week and has no earrings in.

In PE we will be focusing on:

developing our multi skills and athletics skills. Be able to repeat and develop simple actions. Be able to apply movements in sequence. Be able to observe, copy and develop actions performed by others. Be able to improve performance through observation and repetition

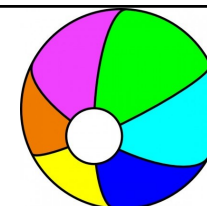


Homework:

Homework will be given out at the start of the term

Homework should be returned to school on a **Monday** so we can both look and celebrate the work completed.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.



Our school values - Aspiration, Respect, Responsibility