## The Covid-19 Catch-up Strategy for 2020-2021

## In 2020-2021, funding of £33,280 is allocated to be spent as described below.

Progress will be measured by tracking progression through 'Development Matters', the Early Learning Goals and the Leuven Scales for pupils in Reception and Year 1, as well as speech and language progress. Teacher assessments and reviews of pupil work will be used to assess progress of the tutored pupils.

Barriers caused by Covid- 19	Actions & Costs
In Reception and Year 1, pupils' communication, language and social skills have been set back because of the pandemic.	<ul> <li>Employ 2 additional teaching assistants in Foundation Stage to target individuals and small groups to work on social and interaction skills. These 2 adults also free up the specialist S&amp;L teaching assistant to prioritise interventions for pupils in Reception and Year 1 (£8,910) + additional MTA's to support £3,596</li> <li>CONSIDER: ELSA (Emotional Literacy Support Assistant) training for key staff to act as champions for these pupils</li> <li>See the PP Strategy for additional related information</li> </ul>
Writing and reading in Year 4 has been set back for some pupils.	Specialist phonics reading and writing intervention for 4 pupils x3 times / week before school with a specialist teaching assistant (autumn cost £250, anticipated spring cost £500)
Writing skills in KS2, especially Year 4, were set back more than reading.	<ul> <li>1:1 tutoring for targeted Y4 pupils with a qualified teacher (EP) starting in the spring term £4,000</li> <li>1:1 writing tutoring for y6 £4,000</li> <li>KS2 phonics catch-up programme – 'RWI Fresh Start' - from spring aiming at Y4 and above with all TAs delivering 1:1 intervention (£2,095)</li> <li>0.5 day / week from Nov specialist teacher work to improve teaching for the bottom 20% (£5,929)</li> </ul>
Maths skills in Year 2 dropped for some pupils.	• 1:1 tutoring for targeted Y2 pupils with a qualified teacher (GP) starting in the spring term £4,000