

<p><u>Writing</u></p> <p>We will write persuasive texts before moving on to crafting suspenseful stories, using famous Victorian characters for inspiration. Throughout this, we will look at ways to have an impact on the reader by structuring our texts and selecting vocabulary carefully. We will recap on key sentence and punctuation skills.</p>	<p><u>Reading</u></p> <p>Our class novels will be the Victorian adventure stories Cogheart and the Ruby in the Smoke, and we will look at extracts from Charles Dickens. We will deepen our understanding of retrieving key information and how to use evidence to support our interpretations. Throughout, we will focus on developing vocabulary.</p>	<p><u>Maths</u></p> <p>We will begin by developing our understanding of place value and using this to solve problems. We will learn a range of written methods for calculating (including long multiplication and long division) before examining ways to solve real life problems and complex calculations involving fractions. We will recap on key skill</p>	<p><u>Science</u></p> <p>In our topic about light, we will learn about different light sources and how light travels. We will examine how and why shadows are formed, and learn about how we see. In our electricity topic, we will learn how to design and build circuits, and how to record our work in diagrams. We will continue to develop our investigative skills.</p>
<p><u>PE</u></p> <p>In the first half of Autumn, we will be undertaking gymnastics, focusing on movement and balance. We will also make good use of our field and running track as we develop our Cross-Country running! Later in autumn, we will begin to refine our team games and skills by studying hockey.</p>	<p><u>Year 6 Autumn Curriculum Overview</u></p> <p>In Autumn term, we will recap on key skills from Year 5 as we help the children return to school after the lockdown period. Some subjects will be taught discretely, and a lot of our learning will be connected to our history unit about the Victorians- see the attached knowledge organiser for more details about our main history and art theme. Please note- plans may change according to the class' needs.</p>		<p><u>French</u></p> <p>As we recap on key conversational skills when meeting other people, we will begin to develop our basic description using colours. We will write basic sentences in French. We will also discuss other French-speaking countries.</p>
<p><u>RE</u></p> <p>As we learn about Hinduism, our main question will be "Why do Hindus want to be good?" Throughout the unit, we will learn about the key concepts of Karma, Samsara and Moksha. Will also revise our understanding of the Nativity for our Christmas Service.</p>	<p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will also be developing our skills as learners as we return to school.</p>	<p><u>DT</u></p> <p>We will innovate with electronics as we build circuits- this will link to our work in our science unit. We will also have a short project based on building bridges as we develop a range of practical skills. This will link into our local research into Isembard Kingdom Brunel.</p>	<p><u>Computing</u></p> <p>We will learn about the World Wide Web as a communication tool. We will investigate different methods of communication, how to use search engines effectively, and how to which methods of internet communication to use for particular purposes.</p>

