

Primary PE & Sport Premium Report

2020-2021



Purpose of Funding

The Government is determined to secure a significant and lasting legacy from the London 2012 Olympic and Paralympic Games. Developing an enjoyment of sport and physical activity, and promoting a healthy lifestyle in children from an early age. To support this, the Government announced that it was to provide additional funding for primary schools to improve the provision of physical education (PE) and sport – The Primary PE and Sport Premium. Every primary school will receive additional funding from an overall allocation of £150m per year for PE and sport in academic years 2013/14 and 2014/15. In 2013 the then Chancellor, George Osborne announced an additional year's funding to the end of the 2016 academic year. Then in 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. The 2015/16 funding remained at the same level as the previous year. In 2017 the Department for Education (DfE) announced a new double allocation for PE & Sport Premium funding 2017-18. This double allocation was continued in 2018-19 and will be further continued in 2019-20. The funding is ring fenced and can only be spent on improving the provision of PE/sport but schools have been given the freedom to choose how they do this. At St Margaret's Academy we have developed an action plan in order to continue to improve the quality and breadth of PE and sporting provision, including increasing participation and raising achievement and performance standards for all pupils in PE and sport. Education Secretary Gavin Williamson has announced that primary schools in England will receive £320 million funding from the PE and Sport Premium during the academic year 2020-21. DfE confirms £320 grant will continue in 2021-22. Schools will also be able to carry forward underspends from this year.

Grant Received = £19,560

Total numbers of pupils on role = 360 (Years 1 to 6)

Last year's underspend = £2158

Total Allocated = £21,718

Objectives of spending and the 5 key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key indicator:	Action:	Impact:	Use of funding:	Spend:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Physically Healthy Mentally and emotionally healthy Healthy lifestyles</p> <p>a) Installation of cycle storage (safe secure cycle storage, storage for helmets, lights, clothing)</p> <p>b) Continued participation in the Torbay Bikeability scheme</p> <p>c) KS1 & KS2 pupils to take part in Forest School sessions which involve bushcraft and survival skills to be delivered in the school's Orchard area. This includes fire lighting, woodland foraging, shelter building and open fire cooking</p>	<p>Cycling to school is an enjoyable, affordable way for children to get much-needed physical exercise. By supporting cycling, we would be taking an active role in promoting healthy lifestyles. Patterns of adult activity are established in childhood, so the improvement in our pupil's health could be life-long. Teachers in schools across the UK have reported that pupils who walk or cycle to school are more alert and concentrate better than those who travel by car. The physical effort of cycling to school has been shown to reduce stress and anxiety and improve children's self-confidence and independence. Cycling also teaches important life skills. Parents who drive their children to school risk creating a habit of dependency that undermines children's confidence and self-reliance. Cycling to school after appropriate cycle training helps children develop road sense, assess risk and think for themselves. Investing in cycle storage will benefit current pupils and those joining the school in future years to develop a healthy lifestyle through active participation.</p> <p>At forest school the children will be physically active a lot of the time and their stamina will improve as they go through their Forest School sessions. Their experience can also help to lead to the development of healthier lifestyles as children ask parents to take them on trips to woodlands and green spaces outside of school times. As the children gain in confidence and improve their self-esteem this can impact on their emotional and mental well-being.</p>	<p>Cyclepods to install cycle storage</p> <p>Employing Primary Forest School to deliver a program of Forest School sessions</p>	<p>£4039.80</p> <p>£3,780</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Extra Curricular activity</p> <p>a) Contacted local sports clubs or groups to see what they could offer</p> <p>b) Offered free after school club places</p> <p>c) Ensured after school sports club provision included one sports club available to every year group</p>	<p>Social distancing measures, brought in to limit the spread of coronavirus, have had a significant effect on after school sports club provision. Nonetheless, we were pleased to be able to continue to offer a range of after school, lunchtime and early morning clubs this year. In order to help with social distancing, we had to run a reduced clubs timetable and our priority was to create a safe experience for everyone. The extra-curricular opportunities include those for our pupils with additional needs and pupils have been targeted due to their previous inactivity levels.</p> <p>St Margaret's children have been given the opportunity to take part in alternative activities that they have never done before. These</p>	<p>Employing qualified local coaches to provide alternative sporting activities and extra-curricular sporting opportunities</p>	

<p>Key indicator 3 continued:</p>	<p>a) Continued participation in the Torbay School Sports Partnership (Secondary PE specialist will work with a cluster of schools, offering CPD and supporting Primary Staff)</p> <p>b) PE subject leader to support staff including team teaching opportunities</p> <p>c) Ensure teachers are made aware of any opportunities based around the focus sport festivals for professional INSET training to develop skills</p> <p>d) Mr Mayling to attend the annual Torbay PE and Health Conference</p>	<p>school festivals and virtual games replaced all face-to-face competitions.</p> <p>We strive to continue our very full commitment to PE and school sport. PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>Staff training is recognised as being the most effective way of raising standards in any subject. The CPD and support provided by Emma Truscott (SSCo) and the INSET training has an immediate impact. Virtual courses and some lessons taught by coaches in school have replaced all face-to-face CPD. The training resulted in raising the standard of teaching and learning in some aspects of PE.</p> <p>The PE Co-ordinator (Mr Mayling) supported members of staff in PE lessons by providing useful resources to ensure high quality lessons. All staff are made aware of INSET training in PE and Mr Mayling to attend the virtual Torbay Primary PE Conference.</p>	<p>Staff training included as part of the Torbay School Sports Partnership and free online courses</p> <p>Alternative Sports club</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Engaging the least active</p> <p>a) Ensure children receive high quality lessons teaching skills through a variety of sports</p> <p>b) Plan and run a variety of after school sports for all children to all abilities.</p> <p>c) Continued provision of a Change4Life club or lesson to promote a healthy and active lifestyle. Identify those who are the least active children in school to take part each term</p> <p>d) Identify and target those children who are least active or are unable to access the required amount of physical activity</p> <p>e) Premier Sport to deliver two PE interventions (STAY ACTIVE & PLAY ACTIVE) designed to improve social skills</p>	<p>The school targeted the inactive and gave opportunities that attract less active young people to participate in physical activity and alternative sports. Employing Premier Sport to provide an Alternative Sports Club gave opportunities for the less active to experience different sporting activities such as fencing and archery which were based on participation rather than competition.</p> <p>Change4Life club targeted the less-active and disengaged children aged between 7-9 and increased participation rates and positive attitudes towards health and well-being</p> <p>Gather evidence for Ofsted, School Games Mark and Healthy Schools Rating</p> <p>Access numerous reports, for example...</p> <ul style="list-style-type: none"> • The most and least active pupils (useful for Change 4 Life Clubs) • Which pupils access extracurricular clubs (Supports School Games Mark) • Which pupils are achieving the governments targets around physical activity 	<p>included as part of the Premier Sport Package</p> <p>STAY ACTIVE & PLAY ACTIVE interventions</p>	

<p>Key indicator 4 continued:</p>	<p>or targeting the least active children in school</p> <p>f) Premier Sport to provide an alternative sports club to Y5-Y6</p> <p>g) Enter all of the 'A' Games events eligible to us</p>	<p>The STAY Active sessions keep children active and engaged throughout the day by balancing mental and physical challenges. Improving social skills and engaging children who may find it difficult to make friends. STAY Active can positively influence playground behaviour and other target areas. Classroom behaviour is improved and academic performance is stimulated through extra-curricular activity. The PLAY Active sessions encourage fun-based physical activity rather than traditional sports and place particular emphasis on mutually supportive activities in which children don't feel the risk of letting others down or being the weak link in a team. By placing the emphasis on inclusion rather than specific sport skills and techniques, children are encouraged to have fun. This in turn</p>	<p>included as part of the Premier Sport Package</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Competitive opportunities</p> <p>a) Continued participation in the Torbay School Sports Partnership and enter all of the Torbay family cluster competitions and festivals eligible to us (Devon Virtual Games have replaced all face-to-face competitions due to the pandemic)</p> <p>b) Promote competitive opportunities for all pupils across school (year 1 - 6) in Devon Virtual Games formats</p> <p>c) Sporting achievements display that celebrates achievements in sport and focuses on the Olympic values</p> <p>d) Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p> <p>e) Make links with community clubs</p>	<p>improves social skills, self-esteem, balance, co-ordination and physical wellbeing.</p> <ul style="list-style-type: none"> • Maximise numbers of pupils accessing competitive sports • 300 pupils from Year 2 to Year 6 will be given the opportunity to compete in a range of sports that include: Sports Hall Athletics, Gymnastics, Cross Country, Games Skills, Dance, Rounders, Mini Red Tennis, Multi-skills, skipping and Tri-Golf • Provided 18 Intra school competitions and entered at least 5 Inter school competitions with other schools (Devon Virtual Games) • All talented pupils are signposted to appropriate sports • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches • Pupils learning the skills of the game - and how to win and lose • Become more determined and demonstrate resilience • Understand and demonstrate the importance of respect for others • Learn to develop self control and manage emotions 	<p>Included in the Torbay School Sports Partnership</p>	

	<p>f) School Games Mark paused for 2021 due to Covid-19</p> <p>g) Purchase of sports equipment for Key Stages 1 & 2.</p>	<ul style="list-style-type: none"> • Experience being part of a team and understand your contribution to it • Learn the importance of practice and preparation 	Purchase of sports equipment	£540.80
Further spending to consider	Active playtimes and mental health and wellbeing of staff and children post-Covid		Total expenditure	£20539.59