

## Maths learning:



### Measures: Length and Height

- Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half].
- Measure and begin to record lengths and heights.

### Number: Multiplication and Division

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### Number: Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

# Year 1

## We are Growing.

### (Spring 2017)

## Science learning:



### Animals including humans:

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
- Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

### Plants:

- Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen
- Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.

### Seasonal Changes

- observe changes across the four seasons.
- observe and describe weather associated with the seasons and how day length varies.

## Literacy learning:



### Reading:

- The children will be reading a shared book in our Guided Reading sessions.
- The children will also be heard reading one at a time with an adult.
- The children will learn how to read high frequency words in Phonics lessons and when reading with an adult.

### Writing:

- We will be reading and retelling Traditional Tales and fairy tales. We will be writing a fairy tale of our choice, after learning about new sentence types. Our music will link with our Writing learning as we will be singing The Little Red Riding Hood songs.

### Spelling:

- The children will continue to have their weekly spelling lessons and opportunities to practise them. The children will also receive weekly spelling lessons in their own classroom where they will learn to spell the common exception words as well as words they spell incorrectly frequently.

### Grammar:

- We will be teaching the children to speak in the correct tense ensuring that they are not missing out words in their sentences.
- We will expect the children to write in sentences, developing their understanding of nouns, verbs and adjectives.



### RE learning:

Devon Agreed Syllabus—**Where do we belong?**

Theme: Belonging

This enquiry explores ideas of those aspects of human nature which relate to the practices of religion and belief communities

- Where do I belong? (Feelings, experiences)
- Where do people belong? (Family, local community, group, club, place, country, faith)
- What do people do because they belong to a faith or belief community?
- How might ideas of family and community be reflected in our own lives?



### Design and Technology learning:

- The children will design and make a miniature garden/terrarium for the school orchard for their home learning.

### Art learning:



- To draw still objects in the orchard.
- To create a 3D cardboard castle for a villain or a heroine.



### Music learning:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high quality and recorded music.

### PE learning:



- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games, developing simple tactics for attacking and defending.

Please make sure your child has the correct kit in school on PE days and has no earrings in and their hair is tied back.

### Home Learning and Home Reading:

- Homework is stuck into purple home books at the beginning of each half term. There will be a number of tasks to complete at home throughout the six week half term. All homework tasks should be completed and stuck in (if necessary) before the deadline date:

**Monday 27th March 2017.**

- If you help your child please make a note of how you helped them and what you helped them with.
- The expectation is to listen to your child read at least four times a week and record this in the 'Reading Record' of your child's purple book.



# Our School Values - Respect, Responsibility and Aspiration.