

In **Maths** we are learning to:

Measurement

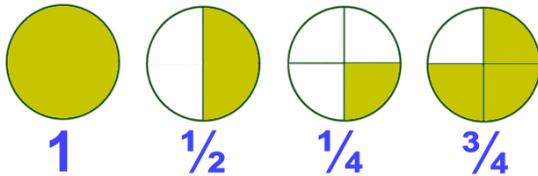
Capacity, volume and temperature

Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.

Compare and order volume/capacity and record the results

Number – fractions

Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.



Summer 1 2018

Year 2

We Are All Animals



In **English** we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Writing:

To write a recount of an activity or visit. Understand the structure and include the features needed to record the event.

Spelling:

To learn to spell common exception words, learning to spell more words with contracted forms.

Grammar:

To write sentences in different forms: statement, question, exclamation, command. To write expanded noun phrases to describe and use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

To recognise nouns, pronouns, verbs and adverbs within text.



In **Science** we are learning:

To notice that animals, including humans, have offspring which grow into adults. To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

We will also be learning about how we can stay healthy; we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



In **RE** we are learning:

to understand how we celebrate our journey through life.

Theme: Celebrations

We will develop our understanding of how religions and beliefs express aspects of life's journey.

We will think about how people celebrate the important events in their lives (Birth, naming ceremonies, coming of age, joining a group, marriage, death). During the lessons we will look at artefacts, symbols and ceremonies and how they are used at significant times and why certain times in life are significant or special?



In **Art** we are learning:

to use a range of materials creatively to design and make products ,
to use printing and pencils to create pictures. The children will be given the opportunity to print using leaves and other things which they have found in the orchard. They will be given the opportunity to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



In **PSHCE** we are learning:

About our feelings in the context of us as individuals, developing our self-awareness and helping us to understand relationships. The children will begin to recognise what they like and dislike, what is fair and unfair, and what is right and wrong; they will share their thoughts on things that matter to them and explain their views. They will begin to recognise, name and deal with feelings in a positive way; to identify and respect the differences and similarities between people and that family and friends should care for each other. They will also understand that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.



PE

Please make sure your child has the correct kit in school on these days and has **no earrings** in.



In PE we will be focusing on: developing our multi skills and game skills. Be able to carryout actions. To learn skills and use them when playing a game as part of a team.

Be able to improve particular skills through observation and repetition.

Apple Class: Wednesday/Thursday

Oak Class : Wednesday/Friday



Homework:

Homework will be given out at the start of the term

Homework should be returned to school on a Monday so we can look at the homework completed . The focus will be based around times tables, comprehension and spelling.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

Our School Values — Aspiration, Respect and Responsibility