

## Maths:

### Number – Place Value

The children will continue to build on their knowledge of place value within 20 and develop understanding of numbers up to 50.



### Number – Addition and Subtraction

Number bonds within 10 and 20 will be constantly reviewed to aid retention.

We will use addition and subtraction number sentences to solve problems within 20. The symbols + - and = will be used. The children will be encouraged to use practical resources to help them as required.

### Measurement

We will begin to compare, describe and solve practical problems for lengths and heights, weights and capacity through lots of real-life exploration. Our class rooms and outdoor area provide many opportunities for the children to use their naturally explorative play behaviours to learn about these concepts.

Children will also be encouraged to record these measurements and use the appropriate mathematical vocabulary to explain their findings e.g. shorter, longer, heavier.



## Art

Year 1 children have access to creative art resources at all times. This term we will be encouraging them to master the skills they have explored so far. They will be given the opportunity to create their own portrait of one of the significant individuals they are learning about in History. The skills taught will be:

Mixing primary colours to make secondary, adding white to colours to make tints and black to colours to make tones. They will also be encouraged to consider using the correct type of brush to enhance their work.



## Year 1 Spring 2022 Care and Compassion



During the Spring Term our driver subject will be History. We will be exploring the lives of significant individuals in the past who have contributed to national and international achievements.



## English:

**Reading / Spelling:** Children will continue to learn to read through the RWInc scheme.

They will be learning to:

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words (**Red Words**)

Children will have a daily story time and be encouraged to listen, predict and respond to what is being read.

**Writing:**

This term we will be introducing a new scheme to teach writing called 'The Write Stuff'. The children will be encouraged to 'strive for a sentence' and we will be working to extend their use of vocabulary choices. This will run alongside our well established RWInc scheme. This scheme uses a quality text to prompt the children's sentence building.



The first story we will explore is called On Sudden Hill written by Oliver Jeffers.



## History

The children will be learning about the lives of significant individuals in the past (Mary Seacole, Florence Nightingale and Edith Cavell) who have contributed to national and international achievements.

They will be learning to:

recognise, recall and describe their own experiences of people (doctors, nurses) and places (hospitals) in the care and medical profession.

compare and contrast hospitals now with those in the past and observe the differences between them. use detective skills including observation to reason and interpret secondary sources of information (photographs, sketches, pictures, artefacts, video clips and dramatisations) in order to find out about the past.

sequence key events in the lives of Mary Seacole, Florence Nightingale and Edith Cavell.

reason and interpret how changes to hospitals and patient care in the past were influenced by these individuals.

understand how these three significant people have altered medical places and practices for the better now and recall how we remember and why we celebrate their individual achievements in the past.



## Computing

This term we will spend time discussing how the children can begin to take responsibility for their online safety.

They will be taught to use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about material on the internet or other online technologies



We will also begin to understand programming by experimenting with giving commands to mini robots called Beebots. This will include programming them to move from one point to another by entering a series of commands. Please support your child at home by developing their knowledge of left and right.

## In PSHE we follow the Jigsaw scheme of learning

We will be finishing off our unit on **Celebrating Differences** and then moving onto **Dreams and Goals**. What are goals and how can we achieve them? We will think about how sometimes it isn't always easy and we need to try really hard to overcome challenges.

During the second half of the Spring Term we will start our unit on **Relationships**. Who do we have special relationships with and what is trust? We will think about how the behaviour of others can affect how we feel and act. This will link to our school values of **Responsibility** and **Respect**



*As a part of each PSHE lesson the children practise being still and calming their busy minds and bodies.*

## PE

PE will be on **Tuesdays** and **Thursdays** Please send your child into school on these days wearing their PE kit. Lessons will often be taught outside so please ensure your child is dressed appropriately. Earrings should be removed or covered with a plaster before your child comes to school.

This term children will be taught:

### Multi skills

In this unit pupils master basic movements including running, jumping, throwing and catching, use their bodies with greater balance, agility and coordination and develop simple tactics for attacking and defending.

### Gymnastics

In this unit pupils use their bodies with greater balance, agility and co-ordination, create simple movement patterns, be physically active for sustained periods of time and have the strength, stamina and suppleness to use a range of fundamental skills.

### Dance

In this unit pupils use their bodies with greater balance, agility and coordination and create simple movement patterns.

## Music

We follow the Charanga scheme of music. And this term we will be completing 3 units : Rhythm in the way we walk , Banana Rap & In the Groove.



The children will be taught to :

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and record music.

Experiment with, create, select and combine sounds using the inter-related dimension of music.

## How Can You Help at Home?

Please support your child to read the Read Write Inc resources (blending books, ditties or text) at least 4 times per week. Reading the same text supports memory retention and develops confidence.

As a school we issue certificates for the number of reads completed.

40 Reads—Bronze certificate

80 Reads—Silver certificate

120 reads—Gold certificate

160 reads—Star certificate

200 reads—Head teacher award

240 reads—Governor award



*The principal aim of Religious Education is to explore what people believe and what difference this makes to how they live. The children are exposed to a variety of religious beliefs to so they gain the knowledge, and understanding needed to handle questions raised by religion and belief.*

In **RE** we are learning to understand about belonging:

Where do I belong? Where do people belong? What do people do because they belong to a faith or belief community? We will begin to understand and compare the faiths of Judaism and Islam. We will think about how the beliefs of our families and community can be reflected in our own lives.