

### **Year 3 Maths:**

#### Multiplication and division



- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

#### Measurement

- Tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [for example calculate the time taken by particular events or tasks].



## **Year 3/4**

### **Let it grow! Let it grow!**

### **Spring term 1**

#### **Design Technology:**



- To understand and apply the principles of a healthy and varied diet
- To cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet
- To become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients; adapting and using their own recipes]
- To understand the source, seasonality and characteristics of a broad range of ingredients.

### **English**

#### Reading



Primarily in year 3/4 we wish to foster a culture of reading for pleasure as well as developing reading skills. We will be reading a range of fiction, non fiction and poetry texts, identifying their main features, including the use of language and their themes and conventions. We will use prediction, questioning and clarifying skills to discuss the key points and demonstrate our understanding.

#### Writing

We will be studying the following text types:

- Persuasive letter writing
- Information texts (non-chronological reports)

We will use models to support planning; orally rehearse and re-draft and evaluate and make improvements to our writing.

#### Spelling



We will be learning to spell common words correctly, including exception words and unknown words using our knowledge of phonics, prefixes, suffixes etc,

#### Grammar

- Use Standard English including a variety of verb forms
- Punctuate sentences consistently.
- Use a wider range of complex conjunctions.
- Use prepositions and fronted adverbials punctuated by a comma.
- Select pronouns and nouns for clarity
- Use and punctuate direct speech.

<p><b>PE</b></p> <p>Please that your child has a labelled kit in school everyday. On PE days please ensure that earrings are removed and hair is tied back.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> <li>Take part in outdoor and adventurous activity challenges both individually and within a team</li> <li>Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending</li> <li>develop flexibility, strength, technique, control and balance</li> </ul> 	<p><b>Science</b></p> <p>We are learning about Animals including humans and living things and their habitats.</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>Constructing and interpreting a variety of food chains, identifying producers, predators and prey.</li> <li>Recognising that living things can be grouped in a variety of ways</li> <li>Exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>Recognising that environments can change and that this can sometimes pose dangers to living things.</li> </ul>	<p><b>RE</b></p> <p>We are learning about:</p> <p><b>Worship, pilgrimage and sacred places</b></p> <ul style="list-style-type: none"> <li>Why people believe that some places are special.</li> <li>Pilgrimage and special journeys.</li> <li>Practices and events associated with pilgrimage and special journeys.</li> </ul> <p><b>Computing</b></p> <p>We are learning about:</p> <ul style="list-style-type: none"> <li>Internet safety</li> <li>How a computer network functions.</li> <li>How to build a basic web page.</li> <li>How to use ICT to research and present our learning using different programs.</li> </ul> 
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<p><b>Homework</b></p> <p>Please see the separate Home Learning sheet that is in your child's Homework Diary (purple book).</p> <p>Homework is set at the beginning of each half term and it is expected that all tasks will be completed before the final Thursday of that half term. Spellings from the Year 3/4 spelling list will be taught and tested in school. Regular practise at home will ensure that they are successful in spelling tests. The expectation is to listen to your child read at least four times a week and record this in their Reading Diary. These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary, please ensure your child shows their teacher that morning.</p>
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# Our school Values - Creativity, Respect and Independence