

In Maths we are learning:

Cross-curricular links



To measure accurately to design and create props
To create scaled diagrams and use conversions and scale factors
To explore estimation and trigonometry in outdoor maths investigations

In Science we are learning about

Light



To recognise that light appears to travel in straight lines.
To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

History

Children will study the life of William Shakespeare and aspects of the Elizabethan era. They will compare and contrast everyday life and differences in society then with modern day England.

Year 6 Summer 2

Lights! Camera! Action!

Shakespeare Rocks!

This unit has been designed to involve pupils in an end of school production - a modern musical comedy about the life of William Shakespeare. Children will investigate all aspects of performance from the audition process, analysing play scripts, designing and creating props to the technical elements of lighting and sound.

English

All pupils will participate in and gain knowledge, skills and understanding associated with the artistic practice of drama. Pupils will learn to adopt, create and sustain a range of roles, responding appropriately to others in role. There will be opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.

DT

Pupils will design, make and evaluate props and scenery to be used in their production of Shakespeare Rocks!

PE will be on a variety of days.



Children will take part in tennis and rounders.

Please make sure your child has the correct kit in school every day and is able to remove their earrings.

PSHCE - Changes

With transfer to secondary school fast approaching, this topic is designed to help young people :
To understand that change can be both positive and challenging
To better understand the feelings associated with physical and emotional change.
To cope with transition and transfer.
To develop persistence and resilience.

Computing

Through the use of Revelation Sight and Sound software, children will create an animation based on their creature designs from the science evolution topic.

Music

Children will learn and perform songs for their end of year production, including opportunities to harmonise and sing in rounds. They will evaluate and suggest improvements to their own and peers' performances.