Reception Year Curriculum Overview							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Themes	Once Upon a Rhyme (Nursery Rhymes)	Let's Celebrate	Once Upon a Time (Traditional Tales)	New Life and Long Long Ago	Plants and Growing	Minibeasts	
Festivals	Diwali	Harvest Bonfire Night Christmas	Chinese New Year Shrove Tuesday	Mother's Day Easter	Father's Day	Eid	
Personal, Social and Emotional	Jigsaw: Being Me in my World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me	
Physical	Pre-writing shapes: fine and gross motor Health and Self-care: Dressing and Self-Care PE: Gymnastics/Dance: Body movements and pathways. Balance and control.		Developing control: fine and gross motor. Using mark makers and small equipment. Developing good grip and beginning to form correct letters. Health and Self Care: Keeping Safe		Refining skills: Correct letter formation Health and Self Care: Healthy living PE: Team Games		
	pairiways. Baia	pathways. Balance and control.		PE: Manipulative skills with small PE equipment		re: ream Games	
Phonics	Letters and Sounds Phase 1	Read Write Inc (more information to follow)					
Writing	Our Names Familiar Labels and Signs	Lists Cards Invitations	Posters Captions	Instructions Messages	Letters Story Writing	Fact Books Recounts	
Number	Numbers as labels	Counting and number order		ition and Subtraction Doubling, halving, sharing Problem Solving Problem Solving			
Shape, Space and Measures	Patterns, shapes and describing position		Exploring size: length, weight, capacity		Time and Money		
Memorable Moments	Nursery Rhyme performance	Farm Trip to see Nativity Parent Christmas Craft workshop Visit from fire Service	Gingerbread Bake and Sale Pancake Race Stay and Play with family	Assembly to school and parents Easter Egg Hunt	Planting Seeds Outdoor Learning Day	Early Years Picnic Life Guard Visit	

This long term plan is subject to change. The wonderful thing about the EYFS Curriculum is that it is specifically designed to work around the interests and needs of each class of children. We take our lead from the children's passions and interests theming our teaching around them to ensure that children really engage with their learning.