

<p><b><u>Writing</u></b></p> <p>We will base our writing around our Anglo Saxon and Viking topic. The children will be writing letters as an Anglo Saxon and diary entries from the point of view of a Viking. They will also look at the skills needed to write a setting description when writing a story. We will recap and revise on key sentence and punctuation skills learned in Year 3.</p>	<p><b><u>Reading</u></b></p> <p>Our class novels will be Beowulf by Michael Morpurgo and Anglo Saxon boy by Tony Bradman. We will also look at extracts from both fiction and non-fiction texts in order to further develop our ability to retrieve key information and we will begin to use evidence to support our interpretations. Throughout, we will focus on developing our vocabulary.</p>	<p><b><u>Maths</u></b></p> <p>We will begin by developing our understanding of position, direction and shape. We will then move on to learn about place value. After that, we will start to learn formal written methods for calculating (beginning with addition and subtraction) before examining ways to solve real life problems and calculations. We will recap and reinforce key skills from year 3 and continue learning our times tables.</p>	<p><b><u>Music</u></b></p> <p>In the first half of term our music will be based around the song Mamma Mia. We will listen and appraise a variety of ABBA songs and will sing in unison to perform the song. During the second half of term we will focus on playing the glockenspiel. We will learn and perform simple Christmas songs.</p>
<p><b><u>PE</u></b></p> <p>Our key sports for the Autumn term will be cross country running (developing stamina and pace), gymnastics and indoor athletics activities. We will also have the opportunity to develop our dance moves and will focus on controlling movements during our dance lessons.</p>	<p><b><u>Year 4 Autumn Curriculum Overview</u></b></p> <p>In Autumn term, we will recap on key skills from Year 3 as we help the children return to school after the lockdown period. Some subjects will be taught discretely, and a lot of our learning will be connected to our history unit about the Anglo Saxons and Vikings- see the attached collectibles for more details about our main history topic and our discrete Science topics. Please note- plans may change according to the class' needs.</p>		<p><b><u>French</u></b></p> <p>In our lessons we will listen and respond to classroom commands using a growing variety of verbs. We will be able to ask someone's name and understand first and second person (I and you). We will learn numbers 0 to 10 both orally and in written form and we will continue to revise our knowledge of colours.</p>
<p><b><u>RE</u></b></p> <p>We will start off by learning what Hindus believe about God and the different representations they have of God. We will learn some of the ways Hindus worship including investigating the festival of Diwali. During the second half of term we will learn about the key question 'What is the trinity?' We will investigate how Christians show their belief in the trinity and link this to Bible texts.</p>	<p><b><u>PSHCE</u></b></p> <p>Our Jigsaw themes are 'Being Me' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will learn about the importance of looking after our mental health and ways we can do this. We will also be developing our skills as learners as we return to school.</p>	<p><b><u>Art/DT</u></b></p> <p>In art we will be inspired by the Vikings to create art pieces. We will master digital artistic techniques using stop frame animation to recreate a Viking battle scene. Our DT work will be connected to our science work on electricity. We will be designing, making and evaluating a Christmas light decoration.</p>	<p><b><u>Computing</u></b></p> <p>In computing we will learn about the internet as a network of networks which need to be kept secure. We will learn about and be given opportunities to explore the World Wide Web. We will then evaluate online content. After half term we will move on to programming and look at repetition and loops.. We will create programs by planning, modifying, and testing commands to create shapes and patterns.</p>



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