Personal, Social and Emotional Development: Being Me in My World

Looking at the similarities and differences between ourselves and our families e.g. features, likes/dislikes etc.

Developing confidence to talk about themselves and their own community.

Learning to recognise and express their own feelings such as sad, happy, cross, scared, worried.

Continuing to explore how we learn by ourselves and with others using our Learning Dinosaurs.

Physical Development:

Developing independence to dress or undress e.g. coat, shoes, PE kit.

Developing our gross and fine motor skills by exploring a range of large and small tools and mark makers. Learning to hold a pencil correctly to form our letter shapes.

Encourage good self-care e.g. washing hands, using a tissue to blow your nose etc.

Learning to negotiate spaces, exploring ways our bodies can move, creating pathways and movement sequences, following instructions.

Understanding the world:

Remembering and describing special times or events for family or friends e.g. Christmas time, Bonfire Night, Diwali, Harvest etc. We will listen to stories linked to different cultures and religions.

To learn about people's occupations and how they can help us e.g. Fire Service – link to firework night safety.

Autumn Time. Exploring our outdoor environment to find out how the season changes and how this affects people, plants and animals.

Finding out about the Farm and the animals that live there.

Mathematical Development:

Using numbers in our play – in words, actions and pictorially.

Beginning to recognise and order our numerals from 1 to 10.

Learn strategies to count carefully e.g. line objects up, say the number as you touch it, and say the numbers in order and using numerals as labels to show how many.

Learning to remember the number that is one more or one less than any number to 10.

CBeebies Numberblocks characters (see BBC website) are used to gently introduce concepts of number to support early mathematical understanding. We will be deepening their understanding of the numbers 4- 10 through problem solving and reasoning activities.

Creating patterns and pictures using shapes. Learning to talk about the properties of 2D shapes e.g. straight, pointy, curved.





Let's Celebrate



Expressive Arts and Design:

Exploring patterns using a variety of media and materials – link to Diwali and Rangoli patterns.

Exploring the different marks we can make using paint and a variety of tools.

Explore what happens when they mix colours.

Communication, Language and Literacy:

Learning to be a good listener in different situations. Waiting for our turn to talk in pairs, groups or as a whole class.

This half of term we will be beginning to recognise the letters in the alphabet and say the sound they make.

We are beginning to try and listen for the sounds in words, starting with the beginning sound. We will apply this knowledge to try to write labels for our pictures, lists and messages in cards. We will continue to practise writing our names, learning to form these letters correctly.

More information to follow after the half term holiday about our new Read, Write Inc. programme for teaching early reading and writing.

Listening to stories with increasing attention and recall. Learning that print carries meaning and is read from left to right and top to bottom.

A few ideas to support your child at home:

Have a regular routine to sit and share a book with your child.

Encourage independence with dressing and toileting.

Spot familiar words and letters in signs and logos e.g. Tesco

Practise name writing (ensure capital letter for 1st letter only).

Look for numbers all around you e.g. on doors, cars etc.

Encourage turn taking in conversation / when playing games.