

<p><u>Maths</u></p> <p>We will begin by building on our knowledge of multiplication and division then move onto the written methods for these operations. We will then explore measuring length, looking at area and perimeter, then statistics and finally move into fractions.</p> <p>Times tables and related division facts will be a constant focus throughout our arithmetic sessions.</p>	<p><u>English</u></p> <p>We will beginning the term by writing to entertain an audience. Our stimulus will be a book called The Wolves in the Walls and the children will write a suspense story based on this. The children will then move onto writing a fiction story based on a Pixar short animation. Finally the children will be writing a non-fiction text based on the book The Street Beneath my Feet.</p> <p>Reading for pleasure and the skills of reading, either through daily VIPERS or Read, Write Inc, will also be a prime focus throughout the term.</p>	<p><u>Science</u></p> <p>In our topic about rocks, we will be studying how rocks are formed, the differences between them (igneous, sedimentary and metamorphic) and where they can be found in our local area. We will also be looking at soil types and fossils. The children will even create their own mould fossil! We will link this topic to our local area.</p>	<p><u>Humanities</u> <u>History</u></p> <p>Our history unit is the Romans! We will explore the chronology, Roman invasions of Britain, Roman emperors, the expansion of the Roman Empire, Roman inventions, Roman soldiers and the Roman army and a day in the life of a Roman child. We will also look at the importance of Boudicca's rebellion. We will finish this topic by taking a virtual tour through Pompeii and modern day Rome.</p>
<p><u>PE</u></p> <p>Our sports will be gymnastics and tennis, as we develop the skills of hand-eye coordination and improve our motor skills. The second half of this term the children will be doing outdoor education (problem solving) and Quadkids athletics.</p>	<p><u>Year 3 Spring Term Curriculum Overview</u></p> <p>In the Spring term some subjects will be taught discretely and some will be linked with our Romans topic. See the attached collectables for more details about our main themes. Please note- plans may change according to the class' needs.</p> <p>We have a guest visitor at the end of Spring 1 for our Roman Day - more information about this in a separate letter.</p> <p>We are hoping to include a field trip as part of our science unit in spring 2 - more information about this to follow.</p>		<p><u>French</u></p> <p>We will be continuing to build our knowledge of vocabulary related to meeting and greeting, colours, numbers and classroom objects. The children will then be putting these into full sentences, orally and in written form using a model.</p>
<p><u>RE</u></p> <p>This term we will be learning about People of God - discussing the reasons why people do and don't believe. Then we will move into learning about festivals and celebrations in the Islamic faith.</p>	<p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Dreams and Goals' and 'Healthy Me'. These areas will make links to our core values of aspiration and responsibility. As part of the PSHCE curriculum, our school values are mentioned and modelled daily in class.</p>	<p><u>ART/DT</u></p> <p>We will be investigating mosaics (linked to Romans) based on Antoni Gaudi. In DT we will be designing, creating and evaluating Roman catapults.</p>	<p><u>Computing</u></p> <p>For information technology we will be focusing on coding using Scratch. E-safety is integral to our curriculum and additional sessions will focus on this.</p>