

<p><u>Writing</u></p> <p>We will begin the summer term by writing a letter to persuade one of our favourite authors, Anthony Browne to come into our school to promote the love of reading! We will then focus on mystery narrative writing based on the book - The Whale by Ethan & Vita Murrow</p> <p>In the second half of the term, we will be linking our writing to our history topic - Ancient Egypt and writing a Diary based on the book 'Secrets of a Sun King' by Emma Carroll.</p>	<p><u>Reading</u></p> <p>We will have a focus on reading for pleasure. The children will have opportunities to read books they would like to read and discuss what is important to them. Our class novel will be 'Secrets of a Sun King'. As well as this, we will read short story extracts and focus on inferring meaning from these. We will read examples of non-fiction texts to broaden our understanding of Ancient Egypt. During our reading sessions, we will concentrate on developing our understanding of vocabulary and summarising texts read.</p>	<p><u>Maths</u></p> <p>We will continue our work on decimals looking at comparing and ordering decimals aswell as rounding them. Later we will learn about money including how to calculate change and solve problems. Then we will learn about time including the 24hour clock and analogue and digital times. After half term, our focus will be investigating 2D and 3D shape. We will learn about collecting and interpreting data too. Throughout the term, we will continue to focus on learning our times table facts and practise these regularly in class.</p>	<p><u>Science</u></p> <p>In our topic about states of matter, we will learn about the properties of solids, liquids and gases. We will investigate how some things can change state. We will learn about the water cycle and the part evaporation and condensation play in this.</p>
<p><u>PE</u></p> <p>Our sports for the summer term will be kwik cricket, rounders and athletics. We will also be going to Plainmoor swimming pool for swimming sessions.</p>	<p><u>Year 4 Summer Curriculum Overview</u></p> <p>In the Summer term, we will continue to develop key skills from our Year 4 curriculum. Some subjects will be taught discretely, and a lot of our learning will be connected to our history unit about the Ancient Egyptians (See our collectable for our History topic). - Please note - plans may change according to the needs of the children.</p>		<p><u>French</u></p> <p>During the term we will continue to recap and consolidate previous learning on numbers, colours and simple phrases. We will learn about sizes and shapes. We also learn about animal and habitat names</p>
<p><u>RE</u></p> <p>Our main question in the first half of the summer term is 'When Jesus left, What was the impact of the Pentecost?' During this topic we will learn about the holy spirit. Our final RE topic of the year will be about how life can be seen as a journey and we will look at significant events that mark this journey.</p>	<p><u>PSHE</u></p> <p>Through our Jigsaw scheme, we will learn about relationships and how we change as we get older. We will also continue to investigate how we learn and the importance of perseverance.</p>	<p><u>ART/D&T</u></p> <p>Our Art and DT will link with our history topic. In Art, we will be studying designs on Egyptian canopic jars before creating our own jars using clay and firing them in a real kiln! In D&T we will be investigating the Shaduf and how it works. Later, we will design and make our own small model Shadufs.</p>	<p><u>Computing</u></p> <p>In computing, we will be learning how to record audio and using this to support our learning in history. We will look at how audio can be edited to create our own podcast! We will also learn about data logging. Later in the summer term, we will be taking photographs and investigating how these can be altered.</p>

