

RECEPTION HOME LEARNING ACTIVITIES

Date: 22.05.2020



Hello everyone!

Our theme for the week is '**Caterpillars**' as we continue to build the children's knowledge of insects or 'Minibeasts.' Alongside this theme we will hopefully expand their vocabulary and will also make links through their mathematical and literacy learning. The learning builds in a sequence through the day so we have provided a suggested timetable and daily overview for you to follow. We suggest completing activities 1 to 5 during the morning and 6 to 8 in the afternoon. Please remember this is a **suggested** guide and you know best how to make your day work.

Activity	Suggested Duration	Resources
1. Wake and Shake! The best way to start the day, get your heart beating and blood pumping to your brain (and give grownups time for a cuppa!)	30 minutes	PE with Joe Wicks (YouTube)
2. Time to Talk A great way to encourage children to open up is to make a habit of cherishing daily conversations so today we are making time to do just that. Time to talk: If you could have any animal in the world as a pet what would it be?	5 minutes	Just yourselves!
3. Mindful colouring time We are taking some time to be kind to our minds! You could pop some of your favourite music on and relax.	10 minutes	Minibeast colouring sheets attached or your favourite colouring in book
4. Finger Gym and handwriting Fine motor exercise and practising our One Armed Robot letters.	10 minutes	Handwriting sheet - practise letter 'y'
5. Phonics/Read Write Inc.	20/25 minutes	Speed Sounds Book (in book bags or follow link in plan) Red Word Cards (in book bag or write on cards) 'Mystery word' game - picture clues to hang around house attached below. Hungry Caterpillar book from yesterday to continue
6. Mathematics We will be practising putting our numbers in order	20 minutes	Mr MC counting song on Youtube: https://www.youtube.com/watch?v=BWGy2aPm5g4 Topmarks caterpillar number ordering game: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering
7. Calm Me Time to relax with a Cosmic Yoga adventure. Take your pick from the YouTube page, there are loads of adventures on there.	20 minutes	Weblink to the collection of Yoga adventures: Cosmic Yoga
8. Storytime Time to choose your favourite story from this week and enjoy it again ... maybe you can join in too!	5 minutes	Please repeat a story your child has enjoyed from this week. Why is it their favourite?

Activity 2: Time to talk

Areas of Learning: Communication and Language and Personal, social, emotional development

Activity Outline: A great way to encourage children to open up is to make a habit of cherishing daily conversations so today we are making time to do just that. Time to talk: Ask your child - **If you could have any animal in the world as a pet what would it be?** This is a great time to really model to your child how to be a good listener - looking and responding and taking turns in conversation. Model asking your child questions to show further interest in what they are saying.

What is this teaching your child? This is teaching your child how to engage effectively in conversation with others, not only as the speaker but also the listener.

Questions to ask your child:

If you could have any animal in the world as a pet what would it be?

Possible suggestions for questions during your conversation:

Why would you choose this pet? Where would you have to go to get it? How would you take care of it?

Your child may take you somewhere else in your conversation today and we suggest that you follow their lead. Enjoy spending time chatting together!

Activity 3: Mindful colouring time

Areas of Learning: Personal, social, emotional development, physical development

Activity Outline: Today your child is going to have some time to engage in a relaxing colouring activity. You can use the butterfly colouring in sheet attached or they may wish to use their favourite colouring in book. You could play their favourite music as they do this too.

What is this teaching your child? Your child is learning about ways to be kind to their mind and activities you can do to relax. They are developing their fine motor skills when they are colouring with their pens and pencils too.

How to support your child: You can explain to your child the importance of being kind to their mind and finding ways to relax. You could talk about things they enjoy doing and what you like to do to relax too! Tell them today we are going to do this by spending some time colouring. They may wish to do this activity alone or with some music or alongside a family member where they can chat and share their thoughts. Whatever they choose!

Activity 4: Finger Gym and Handwriting

Areas of Learning: Physical Development (fine motor) and Writing.

Activity Outline: Finger Gym: Use the attached 'Fine motor' activity cards and choose 1 activity to complete.

Handwriting: Ladder Letter 'y' Say the handwriting phrase for this letter which you will find in your child's Speed Sounds green book (down a horn, up a horn and under his head). Write the letter with your magic finger in the air or with a paintbrush and a bucket of water on the patio, in a baking tray of sugar, on your grown-up's back. Watch the formation video together on this link. [Handwriting formation video](#) Now with a pencil on your handwriting sheet or on paper practise this letter formation. Check your child has a good seated posture and is gripping their pencil correctly. Try not to let them get into incorrect formation habits as it will remain in their muscle memory and be harder to undo.

What is this teaching your child? Your child is developing their fine motor skills by building strength and coordination in their finger muscles. Hand-eye coordination is being developed at the same time. They will then be memorising the handwriting phrase for letter 'y' and by repeating its formation they are developing muscle memory in order to be able to go on to do the formation without even thinking.

Questions to ask your child:

Tell them they are going to practise writing letter 'y'.

Before showing them the letter shape in their green book. Ask them if they can remember the picture for this letter (the yak). Can they remember the handwriting phrase?

Activity 5: Phonics / Read Write Inc.

Areas of Learning: Communication and Language, Reading and Writing

Activity Outline:

Part 1 Speed Sounds

1 minute

Start by reviewing your child's Set One speed sounds. You can find these in the following places:

- On the Oxford Owl Webpage [Speed Sounds Set One](#)
- In your child's Green Speed Sounds Book in their Book Bag
- Remember to look at the Special Friends 'ck' 'll' 'ee' 'er' not included in the book.

To extend your child, you can begin to look at the Special Friends Sounds in the Set Two and Three Speed Sounds book. [Speed Sounds Set Two and Three](#) but remember your child should only be practising ONE sound they are unsure of alongside the others they know well.

Part 2 Red Words

1 minute

Practise the following red words by flashing the cards: 'to' 'no' 'go' 'my' 'she' 'he' 'we' 'me' 'be'

If they are confident with these you could revise other red words in the set. A red word is a word which cannot be correctly blended/sounded out to read. You might demonstrate this by trying to sound it out. These words can be found in your child's book bag or write them clearly onto cards.

Part 3 Blending

Today we have a very fun 'Mystery word' game that will need some super little word detectives! You could even wear the 'Detective' badge below whilst you play! Using the printable resources below cut out the 4 mystery word cards and stick them in different places around the house. Send your little word detective on a hunt for them with a pen and paper. When they find a card - they need to look at the pictures and write down the first sound for each picture in order. They then need to 'Fred Talk' and blend the sounds to say the 'mystery word.' Repeat until all 4 mystery words have been found. Good luck detectives!

There are two options for the game:

Option 1: The picture card clues make the words - bug, sun, map, jam

Option 2 (harder option): The picture card clues make the words - slug, nest, crab, munch (be careful when looking at the chocolate picture to say the first sound with your child 'ch' not just the first letter 'c')

Part 4 Write a Sentence

Hello Ash and Elm Authors! Today you are going to continue your 'Very Hungry Caterpillar' story writing from yesterday. We cannot wait to see some photos or hear you retelling your stories on the Interactive Learning Diary!

You can look at yesterday's planning for notes about how you can support your child with this task.

Supporting your child with Phonics/Read Write Inc.

Please see the attached document "Supporting Your Child with Phonics/RWI" which you can refer to during our Phonics session each day. There is also a copy on the Home Learning section of the school website.

Activity 6: Mathematics

Areas of Learning: Mathematics

Activity Outline:

Snappy Maths warm up: 5 minutes

Play the Mr Mc counting song video as you did yesterday following the link above to help your child recite and recognise their numbers to 20.

Main Activity: 15 minutes

Follow the above link to play the caterpillar number ordering game on Topmarks. When you get on the game select the 'ordering' option and you can then choose which set of numbers to order depending on the stage your child is at. You could try ordering numbers forwards and backwards on this game!

What is this teaching your child? Your child is practising their number recognition skills and also learning to sequence numbers.

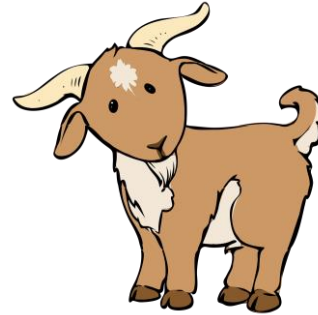
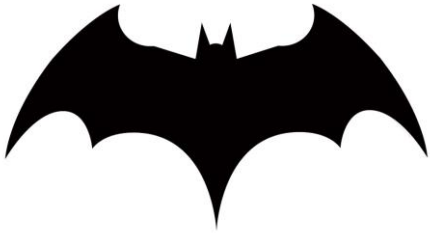
Questions to ask your child:

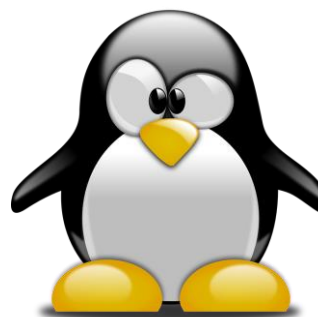
If your child is unsure what number comes next - encourage them to recite their numbers in order. You could also get them to look on a numberline (we attached one to the planning earlier this week).

An extra resource for fun! A detective badge for the 'Mystery word' game!



Mystery word game cards. Easier





Mystery word game cards - Harder

