

In **Maths** we are learning to use:

Number: Place Value

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.



In **English** we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Investigate the work of the author Jeanne Willis. Read, compare and discuss other texts by her.

Writing: To sequence sentences to form short narratives. To say out loud what they are going to write about and discuss with their friends what they have written. To write a character description based on our class story 'The Bog Baby' written by Jeanne Willis.

Spelling: To continue to learn to spell common exception words.

Grammar: To continue to use a capital letter and full stop across all their writing. To begin to join words and clauses using and.



In **RE** we are learning to understand about belonging:

Where do I belong? Where do people belong? What do people do because they belong to a faith or belief community? How might ideas of family and community be reflected in our own lives.



In **History** we are learning:

About the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

To learn about the lives and work of Florence Nightingale and Mary Seacole.

To compare hospital care now and in the past.



Year 1
Spring 2018



Care and compassion

In **Science** we are learning about everyday materials.

Within this unit of work we will be thinking about:

Distinguishing between an object and the material from which it is made.

Identifying and naming a variety of everyday materials, including wood, plastic, glass, water and rock.



In **DT** we will be making mini beast hotels. We will be thinking about the best materials to use based on their characteristics.

To design and make:

We will research, deconstruct and design what our homes for mini beast will look like. We will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping and joining].

Evaluate and improve:

We will evaluate our design and consider what we could do differently to improve the outcome.



In **PSHCE** we are learning:

To think about motivation, and how they can be more motivated. This will give an important opportunity for the children to think about their own abilities, qualities and strengths which we can value as a class.

During lessons they will have various opportunities to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.

During P4C the children will develop their ability to contribute and listen during whole class discussions about topical themes, thinking about how they value one another's opinions but also how they can challenge the thoughts of others.



PE

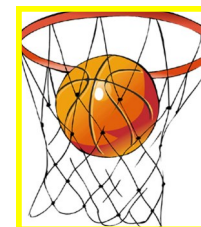
Please make sure your child has the correct kit in school on these days and has no earrings in.

In PE we will be focusing on:

Developing our multi skills and weekly Taekwondo lessons for this half term.

Beech Class: Monday/Tuesday

Pine Class : Tuesday/Thursday.



Homework:

Homework will be given out at the start of the term

Homework should be returned to school on a Monday so we can look at the homework completed . The focus will again be based around and spellings and maths activities.

The expectation is to listen to your child read four times a week and record this in their Reading Record as well as support your child with their homework.

Our school Values - Respect, Responsibility and Aspiration